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**1. Use This Style for Level One Headings**

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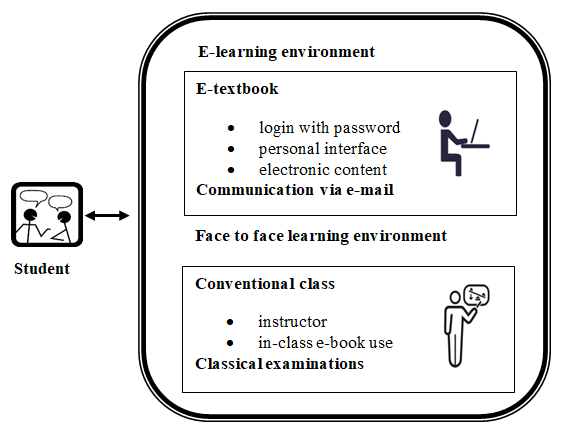
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Figures should be legible and put exactly where they should be in the main text. For the figures, use the following format.



**Figure 1.** Structure of the blended learning environment arranged for experimental group

Tables should be editable and must be at an appropriate place in the main text such as figures. For the tables, use the following format.

**Table 1.** Intra-group comparison of attitude scores

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Attitude | *N* |  | *Ss* | *t* | *p* |
| Experimental Group | Pre-course attitude | 33 | 2.99 | 0.463 | -2.16 | .038 |
| Post-course attitude | 33 | 3.13 | 0.465 |
| Control Group | Pre-course attitude | 31 | 2.96 | 0.31 | -0.53 | .599 |
| Post-course attitude | 31 | 3.00 | 0.36 |

## References

References should be prepared considering the APA 6 format. See the sample references below.

Brusilovsky, P. Chavan, G., & Farzan, R. (2004). Social adaptive navigation support for open corpus electronic textbooks. *Adaptive Hypermedia and Adaptive Web-Based Systems,* *3137,* 24–33.

Cottrell, D. M., & Robinson, R. A. (2003). Blending learning in an accounting course, *The Quarterly Review of Distance Education*, *4*(3), 261–269.

Graham, C. R. (2005). *Blended learning systems: definition, current trends, and future directions, The handbook of blended learning global perspectives.* San Francisco: Pfeiffer Publishing.